

Technology-enhanced language teaching and learning in a post-COVID world: Challenges and Opportunities

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Starting from the assumption that post-pandemic language teaching will not look the same as it did in the pre-COVID world, I will consider how the move to emergency remote teaching methods, and the subsequent shift to online language teaching may well result in technology-enhanced language learning becoming the new normal moving forward. Our task now, as CALL researchers and practitioners, is to take an active role in forging this new road ahead. In order to do this, we must ask ourselves what the pandemic has taught us about the potential for technology-enhance language learning. Are there “positive” aspects of this shared experience that we can we take with us? In keep with the theme of Strand 2 - Language teaching and learning - I will share experiences, insights, and predictions from L2 classroom teachers, L2 researchers, language resource center directors, and those in industry as we navigate how best to tackle the challenges and capitalize on opportunities presented by technologies for teacher-scholars and learners moving forward in this new normal.

